

Programme of activities for visits to site

- The lower Otter Valley

This document outlines a programme of activities for visits to the lower Otter Valley in Devon, England, suitable for school groups and other educational visits.

Time	Location	Activity	Resources
15 mins	Lime Kiln Car park	Meeting point- option 1 <ul style="list-style-type: none"> • Introduce PACCo and LORP, project aims & partner project in the Saône Valley • PACCo key messages • Look at project signs – where is LORP and where is Basse Saane 2050 	PACCo key messages
		Meeting point- option 2 <ul style="list-style-type: none"> • If already been into school and done presentation (recap project) • Introduce PACCo and LORP, project aims & partner project in the Saône Valley • PACCo key messages • Use the story bag to tell the story of the lower Otter and the changes that will happen as part of LORP 	Story bag PACCo key messages
5 mins	Cricket club	<ul style="list-style-type: none"> • Talk about historical flooding issues and relocation to higher ground • 	Photo book
5 mins	Footpath	<ul style="list-style-type: none"> • Show photos of the 2018 breach in the footpath. Activity <ul style="list-style-type: none"> • Ask: Can you find something that shows us the way? 	Photo book
5 mins	First viewing platform / bird hide (overlooking existing estuary)	<ul style="list-style-type: none"> • Carbon – the importance of wetlands for the environment, biodiversity and capturing and storing carbon. 	Photo book

5 mins	Bottom of southern creek network (overlooking new intertidal area)	<ul style="list-style-type: none"> • Ask: What can you see? • Explain that the cricket club is being moved to a new site. • Explain that the tide will come in through new breach in embankment. 	Photo book – old photo with green farmland – how does this compare to what you can see now?
5 - 10 mins	White Bridge / overlooking the tip	<ul style="list-style-type: none"> • Stand next to White bridge • Tip – explain that this is where Budleigh Salterton threw their rubbish 19 • Ask: Look at how low the road is – what do you think would happen without the project ? <p>• Activity</p> <ul style="list-style-type: none"> • Ask: What can we do about this environmental risk? • Ans: Some removed and recycled, some capped to protect, compare to other similar landfill sites now used for recreation in Exmouth and Exeter 	Photo book – flooded SFR
15 mins	SFR – middle of	<p>Look at construction works – latest stuff going on</p> <p>Then looking the other way, look at the expanse of the project site – all the way up to big bank and the aqueduct</p> <p>Point to new site of the cricket club</p> <p>The animals and plants - ecological care taken as part of the project by ecologists. Animals move themselves, plants need help – moved by us.</p> <p>Activity:</p> <p>Q: Contentious issues, controversy – why did the trees have to go?</p> <p>A: predatory birds, trees will die anyway, they could capture material in the event of a flood, it is difficult to move them after the site becomes intertidal, they look bad</p>	Photo book – new cricket club
15 mins	Back to viewing platform / bird hide	<p>Activity</p> <p>Birds you might see – 18 - alphabetised</p> <p>Explain what their adaptations are</p>	Bird photo deck

		<p>Special adaptations, where they come from, waders vs. non-waders, winter vs. summer visitors, plant vs. invertebrate eaters (food chains?) etc.</p> <p>Why intertidal mud is so important – food source</p> <p>Other species- dragon flies and damsel flies, bats etc.</p>	
5 mins	Back to Lime Kiln	<p>Recap and wrap up</p> <p>Activity</p> <p>What do you think of the project?</p>	<p>(Optional, better for primary)</p> <p>Smiley face activity if it feels right.</p>